### **ACKNOWLEDGMENTS**

This series is dedicated to the people in my life who have so profoundly influenced my career. The methods I use in class each day are not my own, they are a composite of ideas shared with me by the fine teachers, administrators and staff named below. Many thanks to you all.

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### SPECIAL THANKS

To my friends and colleagues Ruth Petersen and Teresa Maclin for their editorial work on the second book. Their proof-reading of the drafts and suggestions for improvements of both the lesson and exercise material were essential to the success of the final copy.

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# **LESSON 8: THE EIGHTH REST**

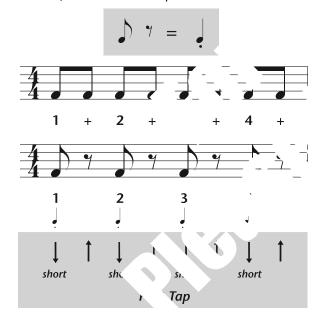
1. For every note value, there is a rest of equal value. The **eighth rest** ( $\frac{9}{3}$ ) is equal to one eighth note ( $\frac{1}{3}$ ).

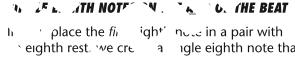
	NOTE VALUES AND THEIR EQUAL REST VALUES							
S	whole	half	quarter	eighth				
NOTES	0	0						
S	whole	half	quarter	eighth				
RESTS	<b> </b>	•	*	4				

2. Eighth notes are often found in pairs. If we replace one of the eigh' notes in a pair with an two new and commonly used rhythmic figures can be created.

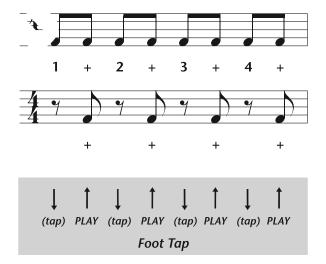
### SINGLE EIGHTH NOTES ON THE BEAT

3. If we replace the *second* eighth note in a pair with an eighth rest, we create a single eighth note that falls *on the beat*. An eighth note followed by an eighth rest is counted (and w sound) like a staccato\* quarter note.





reighth rest. we cre a ligle eighth note that tells on the "a lighth rest followed by an righth list counted by tapping the foot on the all a laying the eighth note on "and" as a lighth rest followed by tapping the foot on the all a laying the eighth note on "and" as a lighth rest followed by tapping the foot on the all a laying the eighth note on "and" as a lighth rest form.)



<sup>\*</sup> A **staccato** marking is a dot placed above or below a note head. Notes marked staccato should be played short (usually for half of their original value) and separated. For information on staccato and other articulation markings please see Unit 10, page 88.

Please Note: Beams are used to group complete beats. = 1 beat in two-four, three-four, and four-four time. The most common exception to this rule occurs when four eighth notes are beamed together in four-four time. = 2 beats.

Please Note: If the student has not completed Fundamentals of Music Theory Book 1 prior to beginning Book 2, an explanation of the counting system used throughout the Fundamentals of Music Theory series can be found on the inside front cover of this text. Teachers should feel free to substitute any preferred counting system for use in this series.

# **LESSON 10: TRIPLETS**

- 1. Eighth notes are often found in pairs (because two eighth notes equal one quarter note).
- 2. It is possible to play three eighth notes in the same time-space as two eighth notes. When three notes are played in the same time-space as two notes of the same value, a rhythmic figure called a **triplet** is created.
- 3. Notice that eighth note triplets are counted here using a "1-la-le" system. Your teacher may prefer to use another counting system. Ask your teacher which system you should use.



# Exercise 3.5 - Counting De Inythms

**Directions:** Write the counting under each measure below in your sythms on y in turing ... Jee.

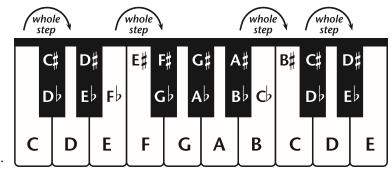


- 2. 4
- 3. 4
- 4.
- 6. 4
- 7.
- 8. 4

- 7. 4
- 10. –
- 1.
- 12.
- 13.
- 15. 3
- 16.

### **LESSON 11: WHOLE STEPS**

- 1. Two half steps equal one **whole step**. A whole step will always involve a "skipped" key on the piano.
- 2. A whole step can be:
  - A white key to a white key (skip a black key). C to D for example.
  - A white key to a black key (skip a white key). E to F# for example.
  - A black key to a white key (skip a white key). B to C for example.
  - A black key to a black key (skip a white key). C# to D# for example.



3. When spelling whole steps, be sure to use *consecutive* letter names. In other words, use the next icar in the musical alphabet pattern.

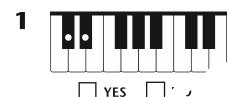
**Example:** E to G would sound correct, BUT,

E to G skips the letter name F. NO!

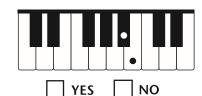
E to F# is correct because it follows t' a m an anabet patton. S:

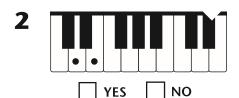
## Exercise 4.1 - Wi. 14 Step Identification

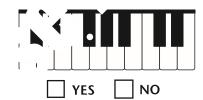
**Directions:** If the keys marked in each item are a " in a part, check", " in a sy are not, check "no."

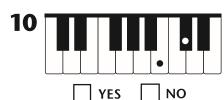


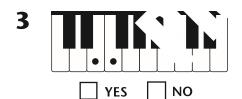


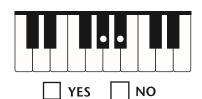


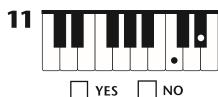


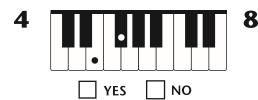


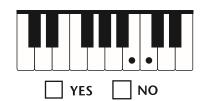


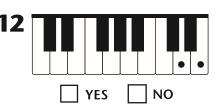






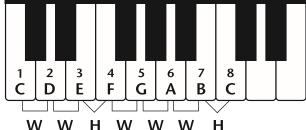




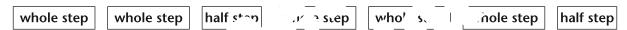


# **LESSON 13: MAJOR SCALES**

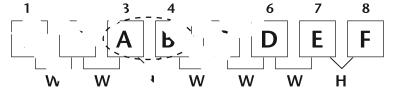
- Whole steps and half steps can be combined to create major scales.
- 2. Look at the C major scale shown on the piano keyboard to the right. Notice the following characteristics of the scale.



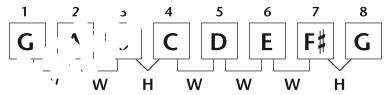
- There are eight notes in the scale. **WWHWWH**The first note and the last note
  (1 and 8) have the same letter name and are an octave apart. The first note gives the scale its name.
- The scale is made entirely of whole steps ( ☐ ) with the exception of two half steps ( ✓ ) which appear between notes 3 and 4 and again between notes 7 and 8.
- The letter names are placed in alphabetical order. Each letter value from the musical zine or the donly once (with the exception of 1 and 8 which is doublez'
- 3. If you were to play the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the distinguishment of the scale shown above you would hear the scale shown above you would
- 4. A major scale can be played using any key on the pino second note if the rule nents listed above are met. Special attention must be given to the second note in whole distribution.



5. Look at the F to F pattern below. It means the requirement to real scale, but one. The pattern of whole steps and half steps is incorrect. The stance from A to the step. In order to maintain the major scale pattern, B must be located to b.



6. Look at the G major scale below. F m' i se ra to F♯ for the required major scale pattern.



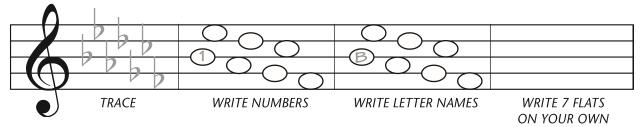
7. Scales can be writt cending (going up) and descending (going down). Descending scales are easy to write. Write the ascering scale and reverse the order of notes (8, 7, 6, 5, 4, 3, 2, 1).

### PROCEDURE FOR WRITING MAJOR SCALES (STEP METHOD)

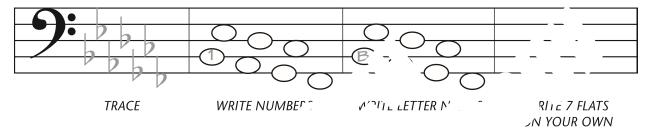
- Write the basic alphabet pattern for the scale requested.
- Be sure to begin and end with the same letter name. (If the scale begins on  $E^{\flat}$ , it must also end on  $E^{\flat}$ .)
- Check the step pattern one note at a time adding sharps or flats as necessary to maintain the major scale pattern. (There will never be a mixture of sharps <u>and</u> flats in a major scale.)

# **Exercise 7.6 - The Order Of Things**

**Directions:** Trace the order of flats below, then fill in the circles with numbers (in order) then letter names (in order). Finally, write the seven flats in order on your own.



**Directions:** Trace the order of flats below, then fill in the circles with numbers (in order) then letter names (in order). Finally, write the seven flats in order on your own.



### Exercise 7.7 - . . . . . . . Questic. . .

**Directions:** Answer the questions below.

1	One flat in the key signature in telescope the key of <u>?</u> major.	11	toد، th flat in a major key signature اس. ،ways be <u>?</u>
2	Two flats in the key $\frac{1}{2}$ under dicate the key of $\frac{2}{3}$ m <sup>2</sup>	<sub>1 _</sub>	The fifth flat in a major key signature will always be ?
3	Three flats in the signature indicate the key of <u>?</u> major.	· · · · · · · · · · · · · · · · · · ·	The sixth flat in a major key signature will always be $\underline{?}$
4	Four flats in the key signature suicate the key of ? major.	14	The seventh flat in a major key signature will always be ?
5	Five flats in the key signatur is cate the key of ? major.	15	The $D^{\downarrow}$ major scale requires $\underline{?}$ flats.
6	•	16	The B major scale requires ? flats.
6	Six flats in . `e, re indicate the key o. r.	17	The $G^{\downarrow}$ major scale requires $\underline{?}$ flats.
7	Seven flats in to key signature indicate	18	The $E^{\downarrow}$ major scale requires $\underline{?}$ flats.
	the key of ? major.	19	The A major scale requires ? flats.
8	The first flat in a major key signature will always be <u>?</u>	20	The C major scale requires ? flats.
9	The second flat in a major key signature will always be ?	21	The F major scale requires ? flat.
10	The third flat in a major key signature will always be ?	22	The C major scale requires no sharps or flats. (True/False)

### **LESSON 18: THE CIRCLE OF FIFTHS**

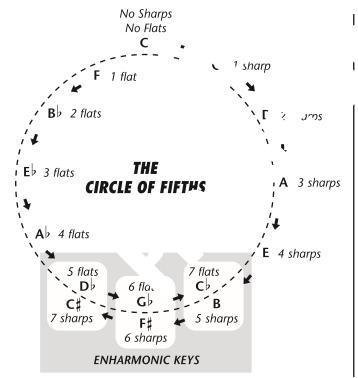
- 1. The **circle of fifths** is a memorization/learning tool used to help students learn the major key signatures. The circle starts with C major at "12:00" with no sharps or flats.
- 2. On the sharp side (to the right), start with C and count *up* five letter names in each scale (called a **perfect fifth**) and add one sharp to the key signature. In other words:

```
Begin with C...... Count up five letter names in the C major scale - G....... G major has one sharp. Begin with G...... Count up five letter names in the G major scale - D....... D major has two sharps. Begin with D...... Count up five letter names in the D major scale - A....... A major has three sharps. Begin with A...... Count up five letter names in the A major scale - E....... E major has four sharps. Begin with B...... Count up five letter names in the E major scale - B....... B major has six sharps. Begin with F#..... Count up five letter names in the F#major scale - C#..... C# major has seven sharps.
```

3. On the flat side (to the left), start with C and count *down* five letter names in each scale (callog excit fifth) and add one flat to the key signature. In other words:

```
Begin with C...... Count down five letter names in the Count name of the Count name
```

4. The **chart of fifths** is the same infon. As resented in a second has



### THE CHART OF FIFTHS

C Major - No Sharps, No Flats

FLAT KEY SIGNATURES		SHARP KEY SIGNATURES			
F major	1 flat	G major	1 sharp		
B♭ major	2 flats	D major	2 sharps		
E♭ major	3 flats	A major	3 sharps		
<b>A</b> ♭ major	4 flats	E major	4 sharps		
D major \	5 flats	, B major	5 sharps		
G major -	- 6 flats -	- F♯ major	6 sharps		
C♭ major ✓	7 flats	C# major	7 sharps		
ENHARMONIC KEYS					

5. Notice that there are three pairs of **enharmonic keys** located at the bottom of each chart. Each pair of scales will sound the same and use the same keys on the piano or the same fingerings on a wind instrument. The only difference is the spelling. If asked to play a C♯ major scale, it may be easier to "think" the D♭ major scale.

# LESSON 23: MAJOR SCALE DEGREE NAMES

1	Fach	note	in a	major	scale	can	he	called	hν	many	different	"names	"
١.	Lacii	HOLL	III a	major	Scarc	Carr	$\mathcal{L}$	Canca	υy	IIIaiiy	unicicit	Harrics	•

2. Notes in a major scale can be referred to by letter name:

C D E F G A B C

3. Notes in a major scale can be referred to by scale **degree number\***:

1 2 3 4 5 6 7 8

4. Notes in a major scale can be referred to by **solfege syllable**:

Do Re Mi Fa Co La Do

5. Notes in a major scale can be referred to by **prope**: 'e \_\_\_me:

Tonic Supertonic Mediant Sura San Dominant In In In Leading Tone Tonic

6. These names will all remain constant to a constant to a

Scale degree one will always be Tonic Co.

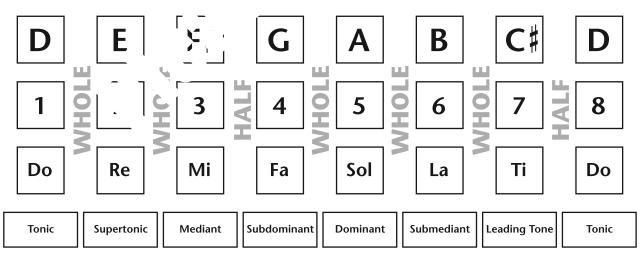
Scale degree two will always superto ac or Re.

Scale degree three will always superto ac or Re.

Scale degree four will always be Jominant on Scale degree six will ays be Submediant or Scale degree seven will ays be Leading Tone on the Scale degree seven will ays be Leading Tone on the Scale degree seven will ays be Leading Tone on the Scale degree seven will ays be Leading Tone on the Scale degree seven will ays be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree on the Scale degree seven will always be Leading Tone on the Scale degree seven will always be Leading Tone on the Scale degree of the Scale degree seven will always be Leading Tone on the Scale degree of the Scale degree seven will always be Leading Tone on the Scale degree of the Scale degree of the Scale degree seven will always be Leading Tone of the Scale degree of the Scale degree seven will always be Leading Tone of the Scale degree of the Scale de

Scale degree eight will always be Tonic . ...

7. Observe the D major example below.



<sup>\*</sup> In more advanced theory text books, students will see a special symbol called a carat ( ^ ) placed over a scale degree number. Scale degree four would be shown as  $\hat{4}$ .

# **LESSON 26: MUSICAL ROAD SIGNS**

- 1. Just as different road signs tell us to stop, go, turn back, or detour, many "musical road signs" are used to indicate similar actions for musicians. These signs are sometimes called "directional" signs.
- 2. The following are a list of the most common "musical road signs" found in music.

	MUSICAL ROAD SIGNS
$\sim$	Fermata Hold until your director releases you.
%	Measure Repeat Repeat the previous measure.
	Internal Repeat Ba Repeat the music the members have been been been been been been been be
D.S.	Dal Sern Repent . ייי sign ( % ). 'The sig ייי led the <i>Segno</i> .)
D.C	a .no i pa rom the beginn h.
•	د الم الم الم الم الم الم الم الم الم الم الم
S. a. Loda	Da. ¬I. 'C_Ja  Repea. ¬n ne sign ( ※ ). When you see the Coda sign ( ⊕ ), ¬ to tioda at the end of the piece.
D.C. al Cc	` po al Coda  epeat from the beginning. When you see the Coda sign ( ⊕ ), κip to the Coda at the end of the piece.
Fine	Dal Segno al Fine Repeat from the sign ( $\%$ ). Play to Fine (the end).
D.C. al Fine	Da Capo al Fine Repeat from the beginning. Play to the Fine (the end).
	First and Second Endings Play through the first ending. Repeat the passage a second time. Skip the first ending. Play the second ending.
	1. 2.
2	→ SKIP →